APPENDIX A

ADDITIONAL DATA TABLES (PERCENTAGE AND STANDARD ERRORS)

Table A1. Percentage distribution and standard errors of services received in the first 6 months in early intervention in Kansas

Type of service	Percent	SE
Assistive technology services/devices	9.9	5.4
Audiology	13.0	4.0
Behavior management services	6.6	2.1
Developmental monitoring	32.7	9.5
Family counseling/mental health counseling	3.1	2.0
Family training	27.9	8.9
Other family support	8.8	3.3
Genetic counseling/evaluation	1.4	1.2
Health services	6.8	2.4
Medical diagnosis/evaluation	13.2	3.7
Nursing services	5.9	4.1
Nutrition services	10.1	4.1
Occupational therapy	35.4	7.6
Physical therapy	33.6	6.0
Psychological or psychiatric services	3.6	2.0
Respite care	5.7	2.9
Service coordination	78.2	4.7
Social work services	10.8	6.1
Special instruction for the child	52.6	11.5
Speech/language therapy	89.3	3.5
Translation services (interpreter)	1.0	1.2
Transportation and/or related costs	9.9	3.8
Vision services	8.8	2.4
Other:	5.6	3.5

Source: Kansas Early Intervention Longitudinal Study

Table A2. Percentage distribution and standard errors of service providers working with children and families over the entire duration of early intervention in Kansas

Service provider	Percent	SE
Audiologist	14.4	4.5
Behavior therapist	2.3	1.1
Child development/infant specialist	26.6	7.9
Family support specialist	4.4	3.9
Family therapist/mental health professional	1.0	0.7
Nurse	4.0	2.4
Nutritionist	7.2	2.2
Occupational therapist	35.7	7.6
Occupational therapist assistant	3.8	2.2
Orientation/mobility specialist	1.8	2.0
Paraprofessional	26.2	10.8
Parent (other than parent of this child)	1.4	1.0
Pediatrician	8.4	3.3
Physical therapist	35.3	5.9
Physical therapist assistant	4.2	3.1
Physician (other than pediatrician)	4.5	1.7
Psychologist/psychiatrist	5.9	3.2
Service coordinator	71.6	6.0
Social worker	7.2	4.9
Special educator	50.6	10.6
Speech/language therapist/pathologist	87.5	3.2
Vision specialist	6.7	2.6
Other:	9.1	4.9

Source: Kansas Early Intervention Longitudinal Study

Table A3. Percentage distribution and standard errors of service settings over the entire duration of early intervention in Kansas

Service setting	Percent	SE
Home	88.0	2.7
Center-based EI program	19.8	7.2
Clinic or office	29.9	4.9
Family day care/nursery/preschool	22.4	4.4
Another setting	8.4	2.7

Source: Kansas Early Intervention Longitudinal Study

Table A4. Percentage distribution and standard errors of consultation between service providers working with children and families over the entire duration of early intervention in Kansas

Service provider	Percent	SE
Audiologist	14.1	3.6
Behavior therapist	5.5	2.2
Child development/infant specialist	31.6	7.2
Family support specialist	10.7	4.4
Family therapist/mental health professional	5.2	3.1
Nurse	5.3	3.1
Nutritionist	6.6	2.9
Occupational therapist	38.3	8.1
Occupational therapist assistant	7.3	3.6
Orientation/mobility specialist	.7	.7
Paraprofessional	31.9	11.3
Parent (other than parent of this child)	3.6	1.4
Pediatrician	15.2	4.6
Physical therapist	37.6	6.1
Physical therapist assistant	4.9	3.1
Physician (other than pediatrician)	3.5	2.4
Psychologist/psychiatrist	11.0	6.2
Service coordinator	81.7	3.6
Social worker	17.6	6.8
Special educator	50.4	11.7
Speech/language therapist/pathologist	87.1	3.8
Vision specialist	7.5	3.4
Other	13.1	7.3

Source: Kansas Early Intervention Longitudinal Study

Table A5. Percentage and standard errors of reasons why services were missed by children and families over the entire duration of early intervention in Kansas

	Percent	SE
Child-related reason	72.7	4.4
Family-related reason	56.2	6.1
Program-related reason	35.0	4.6
Never Missed Services	17.9	5.0

Source: Kansas Early Intervention Longitudinal Study

**Table A6. Percentage of Children Served,
by Provider License, Credential, or Certificate**

	Service Coordinator	Speech and Language Therapist	Occupational Therapist	Special Educators
License/Credential/Certificate Focus				
Child development	1.4			
Elementary/secondary education	35.1	8.8		50.9
Early childhood education	**18.9**	2.3		**24.9**
Early childhood special education	53.7	9.0		89.5
Nursing	4.3			2.3
Occupational therapy	15.6		100.0	
Audiology		2.9		
Physical therapy	1.2			
Public health				
Social work	10.6			.3
Special education	12.3	**4.6**		19.5
Speech/language pathology	13.1	98.4	2.2	
Other	4.8			12.9

**Table A6a. Standard Errors for Percentage of Children Served,
by Provider License, Credential, or Certificate**

	Service Coordinator	Speech and Language Therapist	Occupational Therapist	Special Educators
License/Credential/Certificate Focus				
Child development	1.7			
Elementary/secondary education	11.9	6.4		15.3
Early childhood education	**10.9**	1.4		**9.8**
Early childhood special education	10.8	4.8		9.2
Nursing	3.1			2.3
Occupational therapy	8.4		0	
Audiology		2.7		
Physical therapy	1.4			
Public health				
Social work	5.8			.3
Special education	7.6	**3.3**		11.0
Speech/language pathology	4.3	1.4		
Other	3.2		2.1	8.7

**Table A7. Percentage of Children Being Served by Providers,
by Number of Paid Hours Worked per Week**

Paid Hours per Week	Service Coordinator	Speech and Language Therapist	Occupational Therapist	Special Educators
51 or more	4.8			
41-50	45.1	5.5	0	.8
31-40	41.9	68.8	52.6	93.8
21-30	5.4	5.9	33.7	2.2
11-20	2.2	14.9	4.9	1.7
2-10	.5	4.9	8.8	1.4

**Table A7a. Standard Errors of Percentage of Children Being Served by Providers,
by Number of Paid Hours Worked per Week**

Paid Hours per Week	Service Coordinator	Speech and Language Therapist	Occupational Therapist	Special Educators
51 or more	3.6			
41-50	4.8	3.6	0	.8
31-40	8.8	11.8	17.7	3.9
21-30	2.8	3.5	13.9	1.5
11-20	1.6	8.6	9.3	1.6
2-10	.7	2.9	7.6	1.9

Table A8. Percent of Children Served, by Provider Report of Degree of Participation in an LICC and in Interagency Training

Service Delivery Characteristics	Service Coordinator	Speech and Language Therapist	Occupational Therapist	Special Educator
Presence of an LICC in the area				
Yes	94.7	93.4	87.4	94.8
Attendance at council meetings				
Never	25.0	46.3	34.5	21.3
Once or twice	24.0	17.1	**25.9**	19.1
Several times	3.7	24.5	8.4	6.2
Regularly	47.2	12.1	31.2	53.4
Knowledge of LICC issues and work				
Not at all informed	4.4	21.9	7.3	3.3
Somewhat informed	31.2	36.9	46.9	29.4
Fairly well informed	21.4	21.1	20.1	34.7
Very well informed	42.9	20.1	25.7	32.6
Participation in local interagency training				
Never	1.5	27.3	30.4	1.9
Once or twice	28.3	44.7	19.9	9.0
Several times	43.0	24.2	15.7	35.4
Regularly	27.2	3.8	34.0	53.7

Table A8a. Standard Errors of Percentage of Children Served, by Provider Report of Degree of Participation in an LICC and in Interagency Training

Service Delivery Characteristics	Service Coordinator	Speech and Language Therapist	Occupational Therapist	Special Educator
Presence of an LICC in the area				
Yes	3.9	1.7	10.1	5.9
Attendance at council meetings				
Never	11.7	11.3	20.2	15.2
Once or twice	8.8	9.5	**21.0**	12.1
Several times	1.8	9.0	9.7	2.8
Regularly	16.3	5.8	23.2	16.0
Knowledge of LICC issues and work				
Not at all informed	2.9	11.6	7.9	3.9
Somewhat informed	10.6	12.7	20.2	12.4
Fairly well informed	5.9	6.9	12.5	11.7
Very well informed	14.9	9.6	19.3	12.2
Participation in local interagency training				
Never	1.1	9.9	13.6	1.4
Once or twice	9.9	11.2	13.5	5.0
Several times	7.8	8.9	17.2	13.8
Regularly	11.3	1.8	12.9	15.3

Table A9. Percent of Children Served, by Provider's Perceptions of Families' Participation in the IFSP Process

Service Delivery Characteristics	Service Coordinator	Speech and Language Therapist	Occupational Therapist	Special Educator
As part of the IFSP process, families are actively involved in deciding on the amount of services their children will receive				
Many (51-89%)	14	16	28	22.8
Almost all (90-100%)	79	73	56	68.6
As part of the IFSP process, families are actively involved in deciding on the type of services their children will receive				
Many	31	23	37	37.3
Almost all	66	71	57	56.2
As part of the IFSP process, families are actively involved in deciding on the outcomes of services their children will receive				
Many	19	9	6	29.4
Almost all	76	85	81	64.3
Families welcome IFSP meetings as a chance to talk about their children and their services				
Many	41	17	29	34.8
Almost all	47	68	56	54.8
Children are getting the amount of services they need				
Many	35	3	40	47.9
Almost all	60	97	48	36.4
Families are getting the amount of services they need				
Many	35	36	36	35.9
Almost all	54	33	46	33.4
Families do not have to fight to get what their children need				
Many	13	12	13	11.5
Almost all	82	82	84	79.8
Families are not buying EI services, in addition to those on the IFSPs				
Many	10	22	12	10.4
Almost all	84	75	85	88.8

Table A9a. Standard Errors of Percentage of Children Served, by Provider's Perceptions of Families' Participation in the IFSP Process

Service Delivery Characteristics	Service Coordinator	Speech and Language Therapist	Occupational Therapist	Special Educator
As part of the IFSP process, families are actively involved in deciding on the amount of services their children will receive				
Many (51-89%)	6.5	7.2	14.0	12.6
Almost all (90-100%)	8.7	8.9	15.1	14.2
As part of the IFSP process, families are actively involved in deciding on the type of services their children will receive				
Many	10.9	8.9	16.7	11.5
Almost all	11.8	10.0	14.7	12.3
As part of the IFSP process, families are actively involved in deciding on the outcomes of services their children will receive				
Many	8.9	3.4	9.9	13.3
Almost all	10.2	5.8	12.6	15.9
Families welcome IFSP meetings as a chance to talk about their children and their services				
Many	8.5		20.8	34.8
Almost all	7.9	7.1	19.3	54.8
		10.7		
Children are getting the amount of services they need				
Many	10.5	7.0	47.9	12.2
Almost all	11.6	10.7	40.0	9.9
Families are getting the amount of services they need				
Many	8.1	7.5	19.6	11.4
Almost all	9.7	11.0	19.0	8.9
Families do not have to fight to get what their children need				
Many	8.1	5.7	10.8	6.7
Almost all	8.2	8.8	10.9	10.2
Families are not buying EI services, in addition to those on the IFSPs				
Many	4.8	9.3	8.2	7.5
Almost all	7.9	9.6	7.7	7.7

Table A10. Percentage of Children Served, by Provider's Perceptions of Coordination and Cultural Appropriateness of Services

Service Delivery Characteristics	Service Coordinator	Speech and Language Therapist	Occupational Therapist	Special Educator
When more than one professional is serving a child or family, they coordinate their activities				
Many	19.9	19.0	36.9	12.7
Almost all	62.8	61.6	61.5	80.7
Families' cultural and family values are understood and respected by professionals who work with them				
Many	24.9	30.2	48.3	27.8
Almost all	70.6	57.7	45.3	66.5

Table A10a. Percentage of Children Served, by Provider's Perceptions of Coordination and Cultural Appropriateness of Services

Service Delivery Characteristics	Service Coordinator	Speech and Language Therapist	Occupational Therapist	Special Educator
When more than one professional is serving a child or family, they coordinate their activities				
Many	6.6	7.3	11.3	8.1
Almost all	12.2	12.6	13.7	11.3
Families' cultural and family values are understood and respected by professionals who work with them				
Many	6.5	9.9	12.8	9.4
Almost all	7.0	12.4	13.2	9.9

ADDITIONAL DATA TABLES (CHAPTER 4)

Table A11. Characteristics of Families and their Children, Based on the Child's EI Enrollment Status at 36 Months

End Status	Enrollment Status (%)	
	In	Out/Unknown
Total		
Child's gender		
Male	67.7	60.0
Female	32.3	40.0
Child's race/ethnicity		
White	82.3	17.7
Minority	76.7	23.3
Child's age at entry into EI/Initial IFSP ***		
Up to 11 months	22.0	56.8
12 months to 24 months	29.1	27.9
Older than 24 months	48.9	15.3
Child's eligibility category		
Developmental delay	88.6	77.0
Established risk of developmental delay	11.4	23.0
Primary caregiver's educational attainment *		
Less than high school degree	9.7	9.7
GED or high school degree	32.2	29.8
Some college	29.3	38.9
Bachelor's degree or higher	28.8	21.6
Household income		
Less than $15,000	14.7	24.5
$15,001-$25,000	21.1	8.1
$25,001-$50,000	33.3	31.0
$50,001-$75,000	18.1	20.9
More than $75,000	12.7	15.5

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.

Source: Kansas Early Intervention Longitudinal Study

Table A11a. Standard Errors of Characteristics of Families and their Children, Based on the Child's EI Enrollment Status at 36 Months

End Status	Enrollment Status (%)	
	In	Out/Unknown
Total		
Child's gender		
Male	6.4	4.0
Female	6.4	4.0
Child's race/ethnicity		
White	4.4	6.8
Minority	4.4	6.8
Child's age at entry into EI/Initial IFSP		
Up to 11 months	4.6	6.4
12 months to 24 months	2.8	5.9
Older than 24 months	4.3	4.8
Child's eligibility category		
Developmental delay	3.1	7.3
Established risk of developmental delay	3.1	7.3
Primary caregiver's educational attainment		
Less than high school degree	4.2	3.9
GED or high school degree	7.2	8.1
Some college	4.5	12.2
Bachelor's degree or higher	8.1	10.8
Household income		
Less than $15,000	3.7	8.9
$15,001-$25,000	6.0	2.9
$25,001-$50,000	4.8	5.7
$50,001-$75,000	4.9	5.4
More than $75,000	4.9	8.1

Source: Kansas Early Intervention Longitudinal Study

Table A12. Percentage distribution of receipt of therapy services a year after entry into EI, by child and family characteristics

Is the child receiving any kind of therapy?	Yes	No
Total	92.6	7.4
Child's eligibility category		
Developmental delay	92.1	7.9
Established risk for developmental delay	94.8	5.2
Child's age at entry into EI/Initial IFSP		
Birth to less than 12 months	89.8	10.2
12 months up to 24 months	90.9	9.1
Older than 24 months	96.7	3.3
Child's gender		
Male	93.5	6.5
Female	91.0	9.0
Child's race/ethnicity		
White	92.9	7.1
Nonwhite	91.6	8.4
Primary caregiver's education		
Less than high school degree	92.4	7.6
GED or high school degree	88.3	11.7
Some college	97.1	2.9
Bachelor's degree or higher	93.8	6.2
Household income		
Less than $15,000	86.3	13.7
$15,001-$25,000	100.0	0.0
$25,001-$50,000	88.2	11.8
$50,001-$75,000	95.3	4.7
More than $75,000	97.7	2.3
Receives public assistance		
Yes	84.7	15.3
No	94.5	5.5

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.

Source: Kansas Early Intervention Longitudinal Study

Table A12a. Standard error distribution of receipt of therapy services a year after entry into EI, by child and family characteristics

Is the child receiving any kind of therapy?	Yes	No
Total	3.2	3.2
Child's eligibility category		
Developmental delay	3.6	3.6
Established risk for developmental delay	4.9	4.9
Child's age at entry into EI/Initial IFSP		
Birth to less than 12 months	5.2	5.2
12 months up to 24 months	5.9	5.9
Older than 24 months	2.5	2.5
Child's gender		
Male	3.3	3.3
Female	5.1	5.1
Child's race/ethnicity		
White	2.8	2.8
Nonwhite	8.0	8.0
Primary caregiver's education		
Less than high school degree	9.3	9.3
GED or high school degree	5.3	5.3
Some college	3.3	3.3
Bachelor's degree or higher	8.6	8.6
Household income		
Less than $15,000	9.9	9.9
$15,001-$25,000	0.0	0.0
$25,001-$50,000	4.2	4.2
$50,001-$75,000	5.8	5.8
More than $75,000	1.7	1.7
Receives public assistance		
Yes	8.3	8.3
No	2.5	2.5

Source: Kansas Early Intervention Longitudinal Study

Table A13. Percentage distribution of amount of therapy a year after entry into EI, by child and family characteristics

Amount of therapy:	More than needed	About right	Less than needed	Enough of some/not enough of others
Total	0.9	78.3	16.7	4.1
Child's eligibility category				
Developmental delay	1.1	77.8	16.1	5.0
Established risk for developmental delay	0.0	79.2	20.8	0.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	0.9	75.3	18.3	5.6
12 months up to 24 months	0.0	73.2	20.2	6.6
Older than 24 months	1.5	84.7	12.8	1.0
Child's gender				
Male	1.0	80.0	13.8	5.2
Female	0.7	75.1	22.1	2.2
Child's race/ethnicity				
White	1.1	80.9	13.4	4.6
Nonwhite	0.0	67.9	30.1	2.0
Primary caregiver's education				
Less than high school degree	0.0	66.8	16.1	17.2
GED or high school degree	2.1	83.2	13.3	1.4
Some college	0.8	84.3	14.8	0.0
Bachelor's degree or higher	0.0	66.5	25.6	7.9
Household income				
Less than $15,000	0.0	81.6	18.4	0.0
$15,001-$25,000	1.6	72.1	14.1	12.2
$25,001-$50,000	0.0	75.2	18.4	6.4
$50,001-$75,000	1.8	75.6	22.6	0.0
More than $75,000	0.0	86.9	13.1	0.0
Receives public assistance				
Yes	1.4	83.5	13.1	2.1
No	0.8	77.3	17.3	4.7

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A13a. Standard error distribution of amount of therapy a year after entry into EI, by child and family characteristics

Amount of therapy:	More than needed	About right	Less than needed	Enough of some/not enough of others
Total	0.7	5.3	4.1	2.8
Child's eligibility category				
Developmental delay	0.8	5.1	3.9	3.4
Established risk for developmental delay	0.0	11.9	11.9	0.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	1.0	8.7	5.2	6.4
12 months up to 24 months	0.0	11.0	7.9	7.3
Older than 24 months	1.1	7.4	7.3	1.0
Child's gender				
Male	0.6	5.3	3.8	3.9
Female	1.0	8.1	6.8	1.7
Child's race/ethnicity				
White	0.8	5.0	3.0	3.4
Nonwhite	0.0	11.9	11.1	2.4
Primary caregiver's education				
Less than high school degree	0.0	16.4	11.0	17.3
GED or high school degree	1.8	5.7	5.3	1.6
Some college	0.9	5.3	5.4	0.0
Bachelor's degree or higher	0.0	22.6	13.3	14.5
Household income				
Less than $15,000	0.0	10.8	10.8	0.0
$15,001-$25,000	2.1	9.9	7.0	10.1
$25,001-$50,000	0.0	6.6	5.1	5.3
$50,001-$75,000	1.5	14.2	14.9	0.0
More than $75,000	0.0	6.5	6.5	0.0
Receives public assistance				
Yes	1.9	8.6	5.8	2.7
No	0.5	6.6	5.1	3.6

Source: *Kansas Early Intervention Longitudinal Study*

Table A14. Percentage distribution of quality of therapy services a year after entry into EI, by child and family characteristics

Quality of therapy provided to families in EI:	Excellent	Good	Fair	Poor	Some OK some not
Total	62.4	26.7	5.2	0.8	5.0
Child's eligibility category *					
Developmental delay	59.3	29.0	5.0	1.0	5.7
Established risk for developmental delay	74.8	17.0	6.3	0.0	1.9
Child's age at entry into EI/Initial IFSP **					
Birth to less than 12 months	55.6	27.4	8.6	1.6	6.8
12 months up to 24 months	60.3	22.4	6.7	1.0	9.6
Older than 24 months	69.7	29.1	1.1	0.0	0.0
Child's gender					
Male	60.6	30.0	2.4	0.4	6.6
Female	65.7	20.5	10.4	1.6	1.9
Child's race/ethnicity					
White	60.8	27.7	5.5	0.4	5.7
Nonwhite	69.8	21.7	3.7	2.9	1.9
Primary caregiver's education **					
Less than high school degree	51.3	39.6	9.1	0.0	0.0
GED or high school degree	64.3	26.9	6.7	2.0	0.0
Some college	62.4	21.5	6.5	0.8	8.7
Bachelor's degree or higher	63.6	28.4	0.0	0.0	8.0
Household income*					
Less than $15,000	32.5	45.7	21.8	0.0	0.0
$15,001-$25,000	77.9	17.4	4.7	0.0	0.0
$25,001-$50,000	60.9	27.0	3.4	1.0	7.7
$50,001-$75,000	61.0	21.9	2.2	2.8	12.0
More than $75,000	76.2	21.3	0.0	0.0	2.5
Receives public assistance					
Yes	59.7	31.5	6.2	0.0	2.6
No	62.9	25.3	5.1	1.0	5.6

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A14a. Standard error distribution on quality of therapy services a year after entry into EI, by child and family characteristics

Quality of therapy services:	Excellent	Good	Fair	Poor	Some OK some not
Total	6.2	4.8	3.1	0.6	3.0
Child's eligibility category*					
Developmental delay	7.7	5.1	3.8	0.8	3.8
Established risk for developmental delay	12.0	11.4	5.3	0.0	2.0
Child's age at entry into EI/Initial IFSP **					
Birth to less than 12 months	9.1	8.1	7.6	1.6	5.8
12 months up to 24 months	9.8	4.6	4.2	1.5	10.2
Older than 24 months	8.8	8.9	1.0	0.0	0.0
Child's gender					
Male	7.4	5.7	1.5	0.5	4.6
Female	8.0	4.9	8.5	1.5	1.9
Child's race/ethnicity					
White	8.2	5.5	3.9	0.5	3.8
Nonwhite	9.6	8.6	2.9	2.8	2.4
Primary caregiver's education **					
Less than high school degree	19.0	23.6	8.7	0.0	0.0
GED or high school degree	11.0	8.3	7.0	2.1	0.0
Some college	6.9	7.4	2.3	1.2	6.9
Bachelor's degree or higher	21.6	14.8	0.0	0.0	14.3
Household income**					
Less than $15,000	15.8	15.0	15.2	0.0	0.0
$15,001-$25,000	9.9	7.9	4.6	0.0	0.0
$25,001-$50,000	7.7	4.8	1.8	1.1	5.3
$50,001-$75,000	19.1	9.0	4.1	3.3	17.8
More than $75,000	10.9	11.2	0.0	0.0	2.0
Receives public assistance					
Yes	13.0	13.4	4.6	0.0	3.4
No	7.5	5.0	3.7	0.8	4.3

Source: Kansas Early Intervention Longitudinal Study

Table A15. Percentage distribution of amount of non-therapy services a year after entry into EI, by child and family characteristics

Amount of non-therapy:	More than needed	About right	Less than needed	Enough of some/Not of the Other
Total	3.6	72.8	6.1	0.4
Child's eligibility category				
Developmental delay	2.0	73.2	6.3	0.4
Established risk for developmental delay	12.3	70.7	5.7	0.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	6.9	72.3	6.4	1.0
12 months up to 24 months	2.5	75.0	10.5	0.0
Older than 24 months	1.5	71.5	2.5	0.0
Child's gender				
Male	0.5	73.5	7.8	0.0
Female	9.3	71.4	3.1	1.0
Child's race/ethnicity				
White	3.5	72.5	5.5	0.0
Nonwhite	4.3	74.4	8.2	1.9
Primary caregiver's education				
Less than high school degree	0.0	83.7	12.8	0.0
GED or high school degree	3.2	84.8	4.9	1.2
Some college	6.6	72.3	3.2	0.0
Bachelor's degree or higher	0.0	52.0	9.7	0.0
Household income				
Less than $15,000	5.7	75.7	12.0	0.0
$15,001-$25,000	0.0	87.9	0.0	2.1
$25,001-$50,000	0.0	77.3	4.7	0.0
$50,001-$75,000	3.2	70.9	11.6	0.0
More than $75,000	14.1	34.9	6.1	0.0
Receives public assistance				
Yes	5.1	81.6	6.9	1.8
No	3.3	70.6	5.7	0.0

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.

Source: Kansas Early Intervention Longitudinal Study

Table A15a . Standard error distribution of amount of non-therapy services a year after entry into EI, by child and family characteristics

Amount of therapy:	More than needed	About right	Less than needed	Enough of some/not of the other
Total	2.4	3.7	2.7	0.5
Child's eligibility category				
Developmental delay	1.3	3.8	2.6	0.7
Established risk for developmental delay	14.0	13.6	7.0	0.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	7.1	8.3	3.9	1.6
12 months up to 24 months	2.4	7.2	5.6	0.0
Older than 24 months	1.5	3.0	2.6	0.0
Child's gender				
Male	0.6	3.4	3.3	0.0
Female	7.7	9.1	3.1	1.6
Child's race/ethnicity				
White	3.0	3.6	3.0	0.0
Nonwhite	3.4	8.5	5.7	2.5
Primary caregiver's education				
Less than high school degree	0.0	7.5	7.5	0.0
GED or high school degree	2.1	4.6	3.0	1.5
Some college	6.4	6.6	3.6	0.0
Bachelor's degree or higher	0.0	14.9	14.9	0.0
Household income				
Less than $15,000	4.7	10.9	8.3	0.0
$15,001-$25,000	0.0	2.8	0.0	2.8
$25,001-$50,000	0.0	3.2	3.2	0.0
$50,001-$75,000	4.8	14.2	12.5	0.0
More than $75,000	27.4	24.0	10.3	0.0
Receives public assistance				
Yes	3.4	7.8	3.9	2.5
No	3.4	4.0	3.4	0.0

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.

Source: Kansas Early Intervention Longitudinal Study

Table A16. Percentage distribution of quality of non-therapy services a year after entry into EI, by child and family characteristics

Quality of non-therapy provided to families in EI:	Excellent	Good	Fair
Total	53.2	39.4	7.4
Child's eligibility category			
Developmental delay	51.3	40.7	8.1
Established risk for developmental delay	59.8	35.5	4.7
Child's age at entry into EI/Initial IFSP			
Birth to less than 12 months	55.6	37.5	6.8
12 months up to 24 months	48.7	45.4	5.8
Older than 24 months	54.6	36.0	9.5
Child's gender			
Male	50.8	41.6	7.6
Female	57.6	35.4	7.0
Child's race/ethnicity			
White	51.4	40.3	8.3
Nonwhite	61.1	35.0	3.9
Primary caregiver's education			
Less than high school degree	27.5	53.0	19.5
GED or high school degree	55.1	35.5	9.5
Some college	54.1	42.6	3.3
Bachelor's degree or higher	59.1	36.6	4.3
Household income**			
Less than $15,000	25.7	44.3	29.9
$15,001-$25,000	69.5	25.3	5.3
$25,001-$50,000	54.0	44.9	1.1
$50,001-$75,000	51.6	42.1	6.4
More than $75,000	71.6	28.4	0.0
Receives public assistance			
Yes	47.7	41.7	10.6
No	54.3	39.6	6.1

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.

Source: Kansas Early Intervention Longitudinal Study

Table A16a. Standard error distribution for quality of non-therapy services a year after entry into EI, by child and family characteristics

Quality of non-therapy provided to families in EI:	Excellent	Good	Fair
Total	3.2	4.1	4.6
Child's eligibility category			
Developmental delay	4.1	4.2	5.3
Established risk for developmental delay	15.4	14.5	4.6
Child's age at entry into EI/Initial IFSP			
Birth to less than 12 months	8.6	8.7	7.8
12 months up to 24 months	8.9	10.1	3.6
Older than 24 months	7.0	8.1	8.9
Child's gender			
Male	5.4	4.4	4.7
Female	9.1	10.2	8.1
Child's race/ethnicity			
White	4.5	4.1	5.4
Nonwhite	10.4	11.7	4.6
Primary caregiver's education			
Less than high school degree	18.9	18.2	17.6
GED or high school degree	10.7	8.9	9.9
Some college	6.7	6.8	2.8
Bachelor's degree or higher	12.0	9.6	8.0
Household income**			
Less than $15,000	13.3	11.8	17.6
$15,001-$25,000	15.8	16.2	6.0
$25,001-$50,000	7.9	8.1	1.2
$50,001-$75,000	16.4	15.6	9.8
More than $75,000	19.1	19.1	0.0
Receives public assistance			
Yes	12.3	10.2	9.7
No	4.7	4.6	5.0

Source: Kansas Early Intervention Longitudinal Study

Table A17. Percentage distribution of whether therapies were individualized to child's needs a year after entry into EI, by child and family characteristics

Individualization of services:	Highly individualized	Somewhat individualized	Not individualized	Mixed
Total	72.4	23.4	3.7	0.4
Child's eligibility category				
Developmental delay	72.3	22.6	4.5	0.5
Established risk for developmental delay	71.0	29.0	0.0	0.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	70.5	22.6	6.9	0.0
12 months up to 24 months	66.2	32.0	1.8	0.0
Older than 24 months	79.2	17.4	2.2	1.2
Child's gender				
Male	71.9	25.3	2.1	0.7
Female	73.4	20.1	6.6	0.0
Child's race/ethnicity				
White	73.3	22.2	4.0	0.6
Nonwhite	69.3	28.0	2.7	0.0
Primary caregiver's education				
Less than high school degree	73.0	27.0	0.0	0.0
GED or high school degree	66.3	24.6	9.1	0.0
Some college	78.7	17.7	2.3	1.3
Bachelor's degree or higher	72.5	26.4	1.1	0.0
Household income ***				
Less than $15,000	51.1	37.5	11.3	0.0
$15,001-$25,000	80.3	14.7	5.1	0.0
$25,001-$50,000	71.2	25.7	1.7	1.4
$50,001-$75,000	68.1	27.8	4.1	0.0
More than $75,000	90.0	10.0	0.0	0.0
Receives public assistance				
Yes	72.8	27.2	0.0	0.0
No	72.4	22.3	4.7	0.6

Source: Kansas Early Intervention Longitudinal Study

Table A17a. Standard error distribution of individualized services to child's needs a year after entry into EI, by child and family characteristics

Individualization of services:	Highly individualized	Somewhat individualized	Not individualized	Mixed
Total	5.2	3.6	3.3	0.5
Child's eligibility category				
Developmental delay	6.6	5.1	3.9	0.6
Established risk for developmental delay	12.8	12.8	0.0	0.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	7.9	5.9	6.5	0.0
12 months up to 24 months	10.1	9.6	2.4	0.0
Older than 24 months	6.4	5.6	2.4	1.3
Child's gender				
Male	6.5	5.7	1.8	0.8
Female	6.4	4.0	7.1	0.0
Child's race/ethnicity				
White	6.6	4.3	4.4	0.6
Nonwhite	6.3	6.2	2.7	0.0
Primary caregiver's education				
Less than high school degree	9.8	9.8	0.0	0.0
GED or high school degree	9.9	6.5	8.2	0.0
Some college	5.2	5.3	1.8	1.5
Bachelor's degree or higher	19.7	18.5	3.2	0.0
Household income ***				
Less than $15,000	17.2	15.9	13.2	0.0
$15,001-$25,000	9.5	6.8	5.1	0.0
$25,001-$50,000	6.2	6.2	1.3	1.5
$50,001-$75,000	15.1	15.8	4.2	0.0
More than $75,000	11.8	11.8	0.0	0.0
Receives public assistance				
Yes	10.6	10.6	0.0	0.0
No	6.1	4.1	4.3	0.6

Source: Kansas Early Intervention Longitudinal Study

Table A18. Percentage distribution of families having good feelings about professionals working with children a year after entry into EI, by child and family characteristics

We have good feelings about special needs professionals.	Strongly agree	Agree	Disagree	Strongly Disagree
Total	66.7	30.9	0.3	2.1
Child's eligibility category				
Developmental delay	65.9	31.3	0.3	2.5
Established risk for developmental delay	69.0	31.0	0.0	0.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	61.0	32.8	0.0	6.1
12 months up to 24 months	66.8	32.3	0.9	0.0
Older than 24 months	71.9	28.1	0.0	0.0
Child's gender				
Male	65.5	34.1	0.4	0.0
Female	69.0	25.1	0.0	5.9
Child's race/ethnicity				
White	67.4	30.3	0.3	2.0
Nonwhite	64.3	33.0	0.0	2.7
Primary caregiver's education				
Less than high school degree	59.0	41.0	0.0	0.0
GED or high school degree	64.0	28.8	0.0	7.2
Some college	69.7	29.5	0.8	0.0
Bachelor's degree or higher	69.5	30.5	0.0	0.0
Household income				
Less than $15,000	46.1	42.3	0.0	11.6
$15,001-$25,000	60.5	39.5	0.0	0.0
$25,001-$50,000	70.1	29.1	0.9	0.0
$50,001-$75,000	72.4	24.9	0.0	2.7
More than $75,000	80.3	19.7	0.0	0.0
Receives public assistance				
Yes	58.0	42.0	0.0	0.0
No	68.6	28.4	0.3	2.7

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A18a. Standard error distribution of families having good feelings about professionals working with children a year after entry into EI, by child and family characteristics

We have good feelings about special needs professionals.	Strongly agree	Agree	Disagree	Strongly Disagree
Total	5.9	5.2	0.3	2.3
Child's eligibility category				
Developmental delay	5.7	4.3	0.4	2.7
Established risk for developmental delay	13.8	13.8	0.0	0.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	8.4	8.7	0.0	6.5
12 months up to 24 months	6.8	6.6	1.2	0.0
Older than 24 months	6.8	6.8	0.0	0.0
Child's gender				
Male	7.2	7.2	0.5	0.0
Female	7.4	6.7	0.0	7.1
Child's race/ethnicity				
White	7.5	6.1	0.4	3.0
Nonwhite	8.0	6.7	0.0	2.7
Primary caregiver's education				
Less than high school degree	19.4	19.4	0.0	0.0
GED or high school degree	8.8	8.0	0.0	6.2
Some college	8.6	8.4	1.1	0.0
Bachelor's degree or higher	12.5	12.5	0.0	0.0
Household income				
Less than $15,000	20.3	16.4	0.0	13.7
$15,001-$25,000	15.0	15.0	0.0	0.0
$25,001-$50,000	5.5	5.5	1.0	0.0
$50,001-$75,000	12.6	12.6	0.0	3.1
More than $75,000	13.0	13.0	0.0	0.0
Receives public assistance				
Yes	14.6	14.6	0.0	0.0
No	5.9	4.4	0.4	2.9

Source: Kansas Early Intervention Longitudinal Study

Table A19. Percentage distribution of professionals' respect for the values and cultural background of families a year after entry into EI, by child and family characteristics

Professionals respect my family values/background.	Strongly agree	Agree	Disagree	Strongly Disagree
Total	62.8	33.0	1.7	2.4
Child's eligibility category				
Developmental delay	64.5	30.8	2.1	2.6
Established risk for developmental delay	51.7	46.5	0.0	1.8
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	55.2	36.8	1.0	6.9
12 months up to 24 months	67.1	31.0	1.9	0.0
Older than 24 months	66.7	31.0	2.3	0.0
Child's gender				
Male	63.6	34.3	2.1	0.0
Female	61.5	30.8	1.0	6.7
Child's race/ethnicity				
White	62.7	33.6	1.7	2.0
Nonwhite	63.8	30.1	1.9	4.2
Primary caregiver's education				
Less than high school degree	56.8	40.4	0.0	2.7
GED or high school degree	61.8	30.9	0.0	7.3
Some college	58.3	39.0	2.7	0.0
Bachelor's degree or higher	76.9	23.1	0.0	0.0
Household income				
Less than $15,000	43.0	43.6	0.0	13.4
$15,001-$25,000	61.8	30.1	8.1	0.0
$25,001-$50,000	57.8	41.0	1.2	0.0
$50,001-$75,000	70.5	26.8	0.0	2.7
More than $75,000	83.9	16.1	0.0	0.0
Receives public assistance				
Yes	58.3	40.2	0.0	1.5
No	64.7	31.5	1.1	2.7

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A19a. Standard error distribution of professionals' respect for the values and cultural background of families a year after entry into EI, by child and family characteristics

Professionals respect my family values/background.	Strongly agree	Agree	Disagree	Strongly disagree
Total	4.9	3.4	1.2	2.4
Child's eligibility category				
Developmental delay	5.8	3.8	1.4	2.7
Established risk for developmental delay	7.2	7.2	0.0	3.4
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	6.4	6.1	1.3	6.8
12 months up to 24 months	7.5	7.0	2.4	0.0
Older than 24 months	7.1	7.0	2.8	0.0
Child's gender				
Male	5.5	4.7	1.8	0.0
Female	6.7	4.8	1.1	7.4
Child's race/ethnicity				
White	5.9	3.8	1.6	3.0
Nonwhite	8.2	7.5	2.4	2.9
Primary caregiver's education				
Less than high school degree	15.1	17.0	0.0	6.0
GED or high school degree	8.5	7.9	0.0	6.2
Some college	6.4	5.2	2.0	0.0
Bachelor's degree or higher	7.2	7.2	0.0	0.0
Household income				
Less than $15,000	17.0	11.3	0.0	13.6
$15,001-$25,000	14.8	13.2	7.1	0.0
$25,001-$50,000	8.1	7.7	1.4	0.0
$50,001-$75,000	10.2	10.4	0.0	3.1
More than $75,000	12.5	12.5	0.0	0.0
Receives public assistance				
Yes	11.4	11.1	0.0	2.2
No	5.1	2.9	0.9	2.9

Source: Kansas Early Intervention Longitudinal Study

Table A20. Percentage distribution of whether professionals ignore family's opinions a year after entry into EI, by child and family characteristics

Professionals ignore family's opinions.	Strongly agree	Agree	Disagree	Strongly disagree
Total	2.4	7.2	38.7	51.7
Child's eligibility category				
Developmental delay	2.0	6.3	37.2	54.4
Established risk for developmental delay	4.3	12.1	47.0	36.6
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	4.9	7.9	38.7	48.4
12 months up to 24 months	0.0	7.9	35.0	57.1
Older than 24 months	1.8	6.0	41.5	50.7
Child's gender				
Male	2.3	6.2	40.0	51.5
Female	2.5	9.0	36.4	52.2
Child's race/ethnicity				
White	1.2	7.5	37.2	54.1
Nonwhite	6.4	6.0	45.3	42.3
Primary caregiver's education *				
Less than high school degree	8.8	23.3	22.6	45.2
GED or high school degree	0.8	8.2	46.1	44.9
Some college	2.9	3.3	40.7	53.2
Bachelor's degree or higher	0.9	5.0	28.8	65.3
Household income*				
Less than $15,000	6.2	15.6	41.6	36.7
$15,001-$25,000	0.5	12.9	43.0	43.6
$25,001-$50,000	3.1	1.0	40.8	55.0
$50,001-$75,000	0.0	7.3	29.1	63.6
More than $75,000	1.5	2.3	38.5	57.7
Receives public assistance				
Yes	5.4	10.9	36.6	47.1
No	1.6	6.0	38.6	53.7

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A20a. Standard error distribution of whether professionals ignore family's opinions a year after entry into EI, by child and family characteristics

Professionals ignore family's opinions.	Strongly agree	Agree	Disagree	Strongly disagree
Total	1.0	3.1	5.6	6.4
Child's eligibility category				
Developmental delay	0.9	3.6	6.0	6.8
Established risk for developmental delay	3.8	10.0	17.0	13.3
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	2.1	6.8	11.5	10.0
12 months up to 24 months	0.0	3.8	6.7	7.2
Older than 24 months	1.4	4.0	10.7	11.3
Child's gender				
Male	1.3	2.4	7.4	7.7
Female	1.8	7.5	8.8	9.0
Child's race/ethnicity				
White	0.9	4.0	7.2	9.1
Nonwhite	3.3	4.4	7.7	9.3
Primary caregiver's education *				
Less than high school degree	6.8	11.8	14.2	17.8
GED or high school degree	1.0	6.8	10.7	10.2
Some college	1.7	2.0	7.4	7.2
Bachelor's degree or higher	2.5	5.4	10.8	10.0
Household income**				
Less than $15,000	4.0	14.9	14.0	15.9
$15,001-$25,000	0.7	7.7	14.6	16.2
$25,001-$50,000	1.9	1.0	7.5	7.3
$50,001-$75,000	0.0	4.3	9.7	10.1
More than $75,000	5.8	1.8	17.6	17.5
Receives public assistance				
Yes	3.8	6.7	11.2	13.4
No	0.7	3.4	6.5	7.2

Source: Kansas Early Intervention Longitudinal Study

Table A21. Percentage distribution of quality of communication among professionals a year after entry into EI, by child and family characteristics

Quality of communication among professionals:	Excellent	Good	Fair	Poor	Some OK some not	Only one professional
Total	54.1	34.9	6.8	2.7	0.4	1.1
Child's eligibility category						
Developmental delay	52.1	36.9	6.0	3.2	0.5	1.3
Established risk for developmental delay	61.5	27.3	11.2	0.0	0.0	0.0
Child's age at entry into EI/Initial IFSP ***						
Birth to less than 12 months	56.2	28.7	9.5	5.6	0.0	0.0
12 months up to 24 months	40.2	48.9	8.4	1.1	1.4	0.0
Older than 24 months	63.1	29.9	3.0	1.1	0.0	3.0
Child's gender						
Male	53.5	34.4	8.8	1.7	0.0	1.7
Female	55.3	35.9	3.2	4.5	1.1	0.0
Child's race/ethnicity						
White	52.5	36.2	6.6	2.9	0.5	1.3
Nonwhite	61.3	29.9	7.0	1.8	0.0	0.0
Primary caregiver's education ***						
Less than high school degree	42.6	51.5	2.7	3.2	0.0	0.0
GED or high school degree	66.0	23.2	2.5	7.0	1.4	0.0
Some college	53.7	35.3	8.7	0.0	0.0	2.2
Bachelor's degree or higher	43.5	41.6	12.2	1.3	0.0	1.4
Household income***						
Less than $15,000	50.1	32.4	6.1	11.3	0.0	0.0
$15,001-$25,000	67.7	27.6	4.7	0.0	0.0	0.0
$25,001-$50,000	48.1	38.4	12.5	0.0	0.0	1.0
$50,001-$75,000	49.4	45.0	3.2	0.0	0.0	2.4
More than $75,000	57.3	33.2	5.0	2.2	0.0	2.3
Receives public assistance*						
Yes	64.4	28.0	3.6	2.0	2.0	0.0
No	51.2	37.4	7.0	2.9	0.0	1.4

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A21a. Standard error distribution of quality of communication among professionals a year after entry into EI, by child and family characteristics

Quality of communication among professionals:	Excellent	Good	Fair	Poor	Some OK some not	Only one Professional
Total	4.4	3.5	2.3	2.2	0.6	0.7
Child's eligibility category						
Developmental delay	5.2	4.2	2.2	2.6	0.7	0.8
Established risk for developmental delay	15.4	11.5	8.8	0.0	0.0	0.0
Child's age at entry into EI/Initial IFSP ***						
Birth to less than 12 months	8.5	8.2	5.3	6.5	0.0	0.0
12 months up to 24 months	7.5	8.3	4.5	1.0	2.1	0.0
Older than 24 months	9.8	7.0	1.9	1.2	0.0	1.9
Child's gender						
Male	5.5	4.7	3.2	1.0	0.0	1.1
Female	6.7	8.0	1.5	7.3	1.8	0.0
Child's race/ethnicity						
White	5.5	3.8	2.7	2.9	0.7	0.9
Nonwhite	10.0	8.8	4.0	1.8	0.0	0.0
Primary caregiver's education ***						
Less than high school degree	15.5	18.5	6.0	4.6	0.0	0.0
GED or high school degree	8.3	6.0	2.2	6.4	2.2	0.0
Some college	6.6	5.9	3.6	0.0	0.0	1.6
Bachelor's degree or higher	11.7	6.9	15.4	1.1	0.0	1.1
Household income***						
Less than $15,000	15.2	11.0	4.8	13.2	0.0	0.0
$15,001-$25,000	10.7	9.3	4.6	0.0	0.0	0.0
$25,001-$50,000	8.8	9.1	5.5	0.0	0.0	1.1
$50,001-$75,000	13.9	13.2	2.9	0.0	0.0	3.1
More than $75,000	20.1	18.6	4.1	1.7	0.0	1.8
Receives public assistance						
Yes	9.5	10.2	3.9	2.7	2.6	0.0
No	5.0	3.5	2.9	2.8	0.0	0.9

Source: Kansas Early Intervention Longitudinal Study

Table A22. Percentage distribution of number of professionals working with child a year after entry into EI, by child and family characteristics

Number of professionals working with child:	Too many	About right	Not enough
Total	4.8	93.7	1.5
Child's eligibility category			
Developmental delay	5.4	93.8	0.7
Established risk for developmental delay	1.7	92.8	5.5
Child's age at entry into EI/Initial IFSP			
Birth to less than 12 months	1.3	96.5	2.2
12 months up to 24 months	9.0	88.5	2.5
Older than 24 months	4.8	95.2	0.0
Child's gender			
Male	7.4	91.8	0.7
Female	0.0	97.2	2.8
Child's race/ethnicity			
White	4.6	94.0	1.4
Nonwhite	4.6	93.6	1.9
Primary caregiver's education			
Less than high school degree	15.9	84.1	0.0
GED or high school degree	5.0	93.8	1.2
Some college	2.1	95.3	2.6
Bachelor's degree or higher	3.9	95.0	1.1
Household income			
Less than $15,000	0.0	97.5	2.5
$15,001-$25,000	16.5	83.5	0.0
$25,001-$50,000	1.4	96.2	2.4
$50,001-$75,000	4.9	93.0	2.1
More than $75,000	4.5	95.5	0.0
Receives public assistance			
Yes	1.4	96.8	1.8
No	5.8	92.8	1.4

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.

Source: Kansas Early Intervention Longitudinal Study

Table A22a. Standard error distribution of number of professionals working with child a year after entry into EI, by child and family characteristics

Number of professionals working with child:	Too many	About right	Not enough
Total	2.4	2.8	1.2
Child's eligibility category			
Developmental delay	2.8	2.9	0.8
Established risk for developmental delay	2.4	6.4	5.7
Child's age at entry into EI/Initial IFSP			
Birth to less than 12 months	1.0	2.4	2.3
12 months up to 24 months	7.0	7.8	3.2
Older than 24 months	2.4	2.4	0.0
Child's gender			
Male	3.7	3.8	1.0
Female	0.0	3.0	3.0
Child's race/ethnicity			
White	3.1	3.3	1.4
Nonwhite	3.6	4.2	2.2
Primary caregiver's education			
Less than high school degree	15.7	15.7	0.0
GED or high school degree	3.3	3.4	1.4
Some college	2.0	3.1	2.4
Bachelor's degree or higher	4.1	5.5	4.1
Household income			
Less than $15,000	0.0	3.0	3.0
$15,001-$25,000	12.7	12.7	0.0
$25,001-$50,000	1.2	3.1	2.6
$50,001-$75,000	4.5	8.1	3.8
More than $75,000	3.5	3.5	0.0
Receives public assistance			
Yes	1.6	2.7	2.3
No	3.2	3.6	1.6

Source: Kansas Early Intervention Longitudinal Study

Table A23. Percentage distribution of whether professionals make family feel optimistic and hopeful about the child's future a year after entry into EI, by child and family characteristics

Professionals make me hopeful about child's future.	Strongly agree	Agree	Disagree	Strongly disagree
Total	51.0	42.2	3.3	3.5
Child's eligibility category				
Developmental delay	51.4	42.8	4.1	1.6
Established risk for developmental delay	49.4	39.7	0.0	10.9
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	47.6	42.8	4.1	5.5
12 months up to 24 months	45.7	49.0	3.2	2.1
Older than 24 months	84.5	15.5	0.0	0.0
Child's gender				
Male	52.1	44.5	2.8	0.6
Female	49.3	38.8	4.0	7.9
Child's race/ethnicity				
White	51.1	42.8	2.0	4.0
Nonwhite	50.1	40.6	7.3	2.0
Primary caregiver's education				
Less than high school degree	52.1	47.9	0.0	0.0
GED or high school degree	57.5	38.8	1.8	2.0
Some college	41.5	46.2	4.0	8.3
Bachelor's degree or higher	60.7	33.3	6.0	0.0
Household income *				
Less than $15,000	61.3	36.5	2.2	0.0
$15,001-$25,000	44.0	47.9	8.1	0.0
$25,001-$50,000	41.2	54.1	0.0	4.7
$50,001-$75,000	49.9	45.6	4.5	0.0
More than $75,000	59.1	21.1	6.2	13.5
Receives public assistance				
Yes	61.5	34.3	2.0	2.2
No	49.1	43.0	3.8	4.1

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A23a. Standard error distribution of whether professionals make family feel optimistic and hopeful about the child's future a year after entry into EI, by child and family characteristics

Professionals make me hopeful about child's future.	Strongly agree	Agree	Disagree	Strongly disagree
Total	5.7	5.6	1.1	0.7
Child's eligibility category				
Developmental delay	5.5	5.5	1.4	0.8
Established risk for developmental delay	12.7	12.7	0.0	0.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	8.3	7.7	2.2	2.1
12 months up to 24 months	8.9	9.3	3.4	0.0
Older than 24 months	7.4	7.4	0.9	0.0
Child's gender				
Male	7.0	6.6	1.7	1.0
Female	7.6	7.4	1.4	0.0
Child's race/ethnicity				
White	7.0	6.7	1.6	0.8
Nonwhite	8.7	7.5	2.7	0.0
Primary caregiver's education				
Less than high school degree	16.3	16.3	0.0	0.0
GED or high school degree	8.1	7.4	2.8	0.0
Some college	8.2	8.1	1.8	2.1
Bachelor's degree or higher	12.5	11.2	6.1	0.0
Household income * **				
Less than $15,000	18.4	17.5	3.2	0.0
$15,001-$25,000	15.1	13.1	4.0	0.0
$25,001-$50,000	6.7	6.0	1.2	2.1
$50,001-$75,000	9.9	8.9	5.0	0.0
More than $75,000	12.0	10.7	1.7	0.0
Receives public assistance				
Yes	12.3	11.0	3.3	0.0
No	6.5	6.6	1.0	0.9

Source: Kansas Early Intervention Longitudinal Study

Table A24. Percentage distribution of quality of help in EI a year after entry into EI, by child and family characteristics

Quality of help provided to families in EI:	Excellent	Good	Fair	Poor	Some OK some not
Total	60.7	29.4	7.3	0.8	1.8
Child's eligibility category					
Developmental delay	59.0	30.4	7.4	0.9	2.2
Established risk for developmental delay	66.5	26.5	7.0	0.0	0.0
Child's age at entry into EI/Initial IFSP ***					
Birth to less than 12 months	53.6	29.8	9.9	1.5	5.3
12 months up to 24 months	59.1	30.3	9.6	0.9	0.0
Older than 24 months	68.5	28.5	3.0	0.0	0.0
Child's gender					
Male	60.1	29.3	7.4	0.4	2.8
Female	61.7	29.8	7.0	1.4	0.0
Child's race/ethnicity*					
White	60.7	29.4	7.4	0.3	2.3
Nonwhite	61.3	29.9	6.1	2.7	0.0
Primary caregiver's education **					
Less than high school degree	64.2	24.6	11.2	0.0	0.0
GED or high school degree	63.1	22.8	12.4	1.8	0.0
Some college	59.2	34.9	3.9	0.8	1.3
Bachelor's degree or higher	60.0	29.2	4.8	0.0	5.9
Household income***					
Less than $15,000	44.8	34.8	20.4	0.0	0.0
$15,001-$25,000	76.7	18.6	4.7	0.0	0.0
$25,001-$50,000	55.1	32.5	5.7	0.9	5.9
$50,001-$75,000	52.9	38.1	6.3	2.7	0.0
More than $75,000	75.8	22.0	2.2	0.0	0.0
Receives public assistance					
Yes	65.5	23.6	8.7	0.0	2.2
No	60.5	30.5	6.3	1.0	1.8

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A24a. Standard error distribution of quality of help in EI a year after entry into EI, by child and family characteristics

Quality of help provided to families in EI:	Excellent	Good	Fair	Poor	Some OK some not
Total	5.8	2.8	3.8	0.6	1.8
Child's eligibility category					
Developmental delay	6.9	3.5	4.5	0.7	2.2
Established risk for developmental delay	13.5	10.8	6.0	0.0	0.0
Child's age at entry into EI/Initial IFSP ***					
Birth to less than 12 months	9.7	8.2	7.0	1.4	5.3
12 months up to 24 months	10.1	9.5	5.5	1.2	0.0
Older than 24 months	7.9	7.3	2.7	0.0	0.0
Child's gender					
Male	6.5	3.9	3.0	0.5	2.7
Female	8.7	5.7	7.8	1.4	0.0
Child's race/ethnicity*					
White	6.6	2.8	4.5	0.4	2.3
Nonwhite	7.9	6.8	3.0	2.7	0.0
Primary caregiver's education **					
Less than high school degree	16.8	11.9	10.7	0.0	0.0
GED or high school degree	8.1	6.9	8.8	1.9	0.0
Some college	5.2	6.3	2.5	1.1	1.5
Bachelor's degree or higher	22.8	10.7	7.8	0.0	13.8
Household income***					
Less than $15,000	14.8	11.7	14.5	0.0	0.0
$15,001-$25,000	11.3	9.0	5.0	0.0	0.0
$25,001-$50,000	8.2	5.3	3.7	1.0	4.9
$50,001-$75,000	16.1	13.1	6.2	3.1	0.0
More than $75,000	17.5	18.1	1.7	0.0	0.0
Receives public assistance					
Yes	8.7	7.2	5.3	0.0	3.0
No	7.4	3.8	4.0	0.8	2.6

Source: Kansas Early Intervention Longitudinal Study

Table A25. Percentagtribution of whether parents know how to take care of child's basic needs a year after entry into EI, by child and family characteristics

Parents know how to take care of child's basic needs.	Strongly agree	Agree
Total	81.4	18.6
Child's eligibility category		
Developmental delay	81.8	18.2
Established risk for developmental delay	78.3	21.7
Child's age at entry into EI/Initial IFSP		
Birth to less than 12 months	80.8	19.2
12 months up to 24 months	78.4	21.6
Older than 24 months	84.3	15.7
Child's gender		
Male	80.2	19.8
Female	83.6	16.4
Child's race/ethnicity		
White	81.9	18.1
Nonwhite	79.1	20.9
Primary caregiver's education		
Less than high school degree	58.0	42.0
GED or high school degree	77.9	22.1
Some college	88.0	12.0
Bachelor's degree or higher	89.9	10.1
Household income		
Less than $15,000	72.3	27.7
$15,001-$25,000	75.9	24.1
$25,001-$50,000	84.4	15.6
$50,001-$75,000	84.0	16.0
More than $75,000	93.1	6.9
Receives public assistance		
Yes	63.4	36.6
No	86.9	13.1

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A25a. Standard error distribution of whether parents know how to take care of child's basic needs a year after entry into EI, by child and family characteristics

Parents know how to take care of child's basic needs.	Strongly agree	Agree
Total	3.7	3.7
Child's eligibility category		
Developmental delay	3.3	3.3
Established risk for developmental delay	11.4	11.4
Child's age at entry into EI/Initial IFSP		
Birth to less than 12 months	6.2	6.2
12 months up to 24 months	5.2	5.2
Older than 24 months	4.4	4.4
Child's gender		
Male	5.4	5.4
Female	4.6	4.6
Child's race/ethnicity		
White	4.7	4.7
Nonwhite	5.1	5.1
Primary caregiver's education		
Less than high school degree	18.0	18.0
GED or high school degree	6.4	6.4
Some college	4.6	4.6
Bachelor's degree or higher	4.2	4.2
Household income		
Less than $15,000	15.0	15.0
$15,001-$25,000	12.3	12.3
$25,001-$50,000	4.3	4.3
$50,001-$75,000	11.8	11.8
More than $75,000	5.5	5.5
Receives public assistance		
Yes	14.1	14.1
No	2.7	2.7

Source: Kansas Early Intervention Longitudinal Study

Table A26. Percentage distribution of whether parents know how to help child learn and develop a year after entry into EI, by child and family characteristics

Families know how to help child learn and develop.	Strongly agree	Agree	Disagree
Total	63.3	32.8	3.9
Child's eligibility category			
Developmental delay	61.8	34.0	4.2
Established risk for developmental delay	70.9	26.8	2.3
Child's age at entry into EI/Initial IFSP			
Birth to less than 12 months	69.4	27.4	3.2
12 months up to 24 months	57.8	36.6	5.6
Older than 24 months	61.9	35.0	3.1
Child's gender			
Male	62.3	33.8	3.8
Female	65.2	30.9	3.9
Child's race/ethnicity			
White	64.7	31.5	3.9
Nonwhite	57.2	38.9	3.8
Primary caregiver's education			
Less than high school degree	36.2	60.5	3.4
GED or high school degree	60.2	37.2	2.5
Some college	72.1	24.8	3.1
Bachelor's degree or higher	67.9	28.4	3.7
Household income			
Less than $15,000	56.3	34.9	8.8
$15,001-$25,000	47.1	48.0	4.9
$25,001-$50,000	73.8	24.4	1.8
$50,001-$75,000	65.1	30.0	4.9
More than $75,000	73.4	24.3	2.3
Receives public assistance			
Yes	49.9	45.8	4.2
No	67.6	29.6	2.8

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A26a. Standard error distribution of whether parents know how to help child learn and develop a year after entry into EI, by child and family characteristics

Families know how to help child learn and develop.	Strongly agree	Agree	Disagree
Total	4.9	4.9	1.3
Child's eligibility category			
Developmental delay	5.0	5.1	1.6
Established risk for developmental delay	13.7	13.3	2.4
Child's age at entry into EI/Initial IFSP			
Birth to less than 12 months	7.7	6.8	1.7
12 months up to 24 months	6.9	7.9	3.6
Older than 24 months	9.5	9.2	2.7
Child's gender			
Male	7.6	7.7	2.0
Female	6.7	5.8	1.7
Child's race/ethnicity			
White	5.7	5.6	1.6
Nonwhite	10.9	10.0	2.6
Primary caregiver's education			
Less than high school degree	19.4	19.0	3.1
GED or high school degree	7.4	7.1	1.8
Some college	9.0	9.2	1.8
Bachelor's degree or higher	8.7	7.4	5.6
Household income			
Less than $15,000	15.9	14.7	5.4
$15,001-$25,000	15.3	14.6	6.3
$25,001-$50,000	5.4	5.5	1.2
$50,001-$75,000	12.1	12.3	4.7
More than $75,000	13.7	12.2	1.7
Receives public assistance			
Yes	13.3	13.3	2.9
No	6.1	6.1	1.1

Source: Kansas Early Intervention Longitudinal Study

Table A27. Percentage distribution of whether parents have difficulties figuring out what to do about child's behavior a year after entry into EI, by child and family characteristics

Families have difficulties figuring out what to do about child's behavior.	Strongly agree	Agree	Disagree	Strongly disagree
Total	9.6	21.8	40.4	28.2
Child's eligibility category				
Developmental delay	11.0	23.3	36.0	29.7
Established risk for developmental delay	3.0	16.0	63.3	17.8
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	9.8	11.8	49.3	29.2
12 months up to 24 months	5.6	34.3	33.6	26.5
Older than 24 months	12.5	21.7	37.2	28.6
Child's gender				
Male	11.6	25.9	35.0	27.5
Female	6.0	14.5	50.1	29.3
Child's race/ethnicity				
White	9.0	21.6	39.4	30.1
Nonwhite	11.4	23.2	45.1	20.4
Primary caregiver's education **				
Less than high school degree	25.7	27.2	40.6	6.5
GED or high school degree	9.1	32.1	33.8	25.0
Some college	7.4	20.2	44.0	28.3
Bachelor's degree or higher	3.3	8.6	44.3	43.8
Household income**				
Less than $15,000	28.0	17.4	42.2	12.4
$15,001-$25,000	11.8	38.4	28.4	21.3
$25,001-$50,000	5.7	14.4	41.6	38.3
$50,001-$75,000	9.3	31.2	31.2	28.4
More than $75,000	0.0	4.7	59.2	36.1
Receives public assistance				
Yes	22.8	27.1	35.9	14.3
No	5.4	21.0	41.7	31.9

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A27a. Standard error distribution of whether parents have difficulties figuring out what to do about child's behavior a year after entry into EI, by child and family characteristics

Families have difficulties figuring out what to do about child's behavior.	Strongly agree	Agree	Disagree	Strongly disagree
Total	4.1	4.9	2.9	5.2
Child's eligibility category				
Developmental delay	4.9	6.5	4.1	5.2
Established risk for developmental delay	3.4	8.3	17.4	10.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	3.9	4.7	11.4	7.8
12 months up to 24 months	2.8	9.9	8.2	5.4
Older than 24 months	8.3	11.6	7.9	6.5
Child's gender				
Male	5.7	7.8	4.9	5.6
Female	3.0	4.5	9.4	7.7
Child's race/ethnicity				
White	4.7	5.7	3.7	6.2
Nonwhite	6.0	8.0	8.2	6.8
Primary caregiver's education **				
Less than high school degree	17.9	16.7	18.4	9.3
GED or high school degree	4.9	8.1	8.0	6.6
Some college	3.6	6.2	5.5	7.1
Bachelor's degree or higher	7.5	4.4	9.5	8.0
Household income**				
Less than $15,000	16.3	8.6	14.8	12.6
$15,001-$25,000	8.8	13.4	11.4	9.8
$25,001-$50,000	2.4	5.7	7.2	9.0
$50,001-$75,000	5.2	13.7	8.1	7.8
More than $75,000	0.0	3.6	14.8	14.7
Receives public assistance				
Yes	10.3	10.0	8.9	6.7
No	2.2	6.0	2.9	6.8

Source: Kansas Early Intervention Longitudinal Study

Table A28. Percentage distribution of whether parents know how to work with professionals and advocate for child's needs a year after entry into EI, by child and family characteristics

Parents know how to work with professionals and advocate for child's needs.	Strongly agree	Agree	Disagree
Total	60.8	36.5	2.7
Child's eligibility category			
Developmental delay	59.7	37.4	2.9
Established risk for developmental delay	65.8	32.0	2.3
Child's age at entry into EI/Initial IFSP			
Birth to less than 12 months	62.9	33.5	3.6
12 months up to 24 months	55.6	44.4	0.0
Older than 24 months	62.7	33.2	4.0
Child's gender			
Male	56.6	41.0	2.4
Female	68.2	28.4	3.4
Child's race/ethnicity			
White	62.7	35.0	2.3
Nonwhite	52.2	43.1	4.7
Primary caregiver's education			
Less than high school degree	29.6	67.0	3.4
GED or high school degree	60.3	35.6	4.1
Some college	72.0	28.0	0.0
Bachelor's degree or higher	62.4	36.2	1.4
Household income*			
Less than $15,000	57.3	40.0	2.7
$15,001-$25,000	51.1	44.0	4.9
$25,001-$50,000	64.8	35.2	0.0
$50,001-$75,000	58.0	37.3	4.7
More than $75,000	72.9	22.5	4.6
Receives public assistance			
Yes	56.3	43.7	0.0
No	62.8	34.8	2.4

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A28a. Standard error distribution of whether parents know how to work with professionals and advocate for child's needs a year after entry into EI, by child and family characteristics

Parents know how to work with professionals and advocate for child's needs.	Strongly agree	Agree	Disagree
Total	3.4	3.3	1.3
Child's eligibility category			
Developmental delay	3.5	3.3	1.5
Established risk for developmental delay	14.2	13.9	2.4
Child's age at entry into EI/Initial IFSP			
Birth to less than 12 months	8.0	7.9	2.5
12 months up to 24 months	8.4	8.4	0.0
Older than 24 months	8.2	7.7	2.8
Child's gender			
Male	6.0	5.7	1.6
Female	5.3	4.9	2.3
Child's race/ethnicity			
White	4.4	4.1	1.3
Nonwhite	8.4	7.3	3.2
Primary caregiver's education			
Less than high school degree	18.4	17.9	3.1
GED or high school degree	9.1	8.2	3.1
Some college	7.8	7.8	0.0
Bachelor's degree or higher	11.4	11.9	1.1
Household income*			
Less than $15,000	15.4	15.2	2.3
$15,001-$25,000	14.7	13.7	6.3
$25,001-$50,000	5.3	5.3	0.0
$50,001-$75,000	15.9	15.2	5.1
More than $75,000	17.3	14.1	3.5
Receives public assistance			
Yes	14.5	14.5	0.0
No	3.1	2.7	1.3

Source: Kansas Early Intervention Longitudinal Study

Table A29. Percentage distribution of whether parents know what to do if they are worried that the child is not getting good services a year after entry into EI, by child and family characteristics

Parents know what to do if they are worried that child is not getting good services.	Strongly agree	Agree	Disagree	Strongly disagree
Total	52.9	37.3	8.3	1.5
Child's eligibility category				
Developmental delay	52.8	36.8	9.1	1.2
Established risk for developmental delay	54.1	38.1	4.7	3.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	53.0	35.9	10.6	0.5
12 months up to 24 months	47.5	40.9	9.9	1.7
Older than 24 months	57.0	35.9	4.8	2.3
Child's gender				
Male	52.6	38.0	7.6	1.8
Female	53.3	36.1	9.6	1.0
Child's race/ethnicity				
White	54.3	37.4	7.2	1.1
Nonwhite	47.5	37.3	12.7	2.5
Primary caregiver's education				
Less than high school degree	58.0	38.6	3.4	0.0
GED or high school degree	61.0	30.3	8.7	0.0
Some college	51.4	42.7	4.0	2.0
Bachelor's degree or higher	45.2	34.2	17.1	3.5
Household income**				
Less than $15,000	46.2	47.3	6.5	0.0
$15,001-$25,000	59.4	40.6	0.0	0.0
$25,001-$50,000	57.5	29.1	9.6	3.8
$50,001-$75,000	42.5	47.9	9.6	0.0
More than $75,000	57.4	25.7	14.4	2.5
Receives public assistance				
Yes	49.3	48.2	2.5	0.0
No	54.1	34.1	9.9	1.9

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A29a. Percentage distribution of whether parents know what to do if they are worried that the child is not getting good services a year after entry into EI, by child and family characteristics

Parents know what to do if they are worried that child is not getting good services.	Strongly agree	Agree	Disagree	Strongly disagree
Total	5.1	4.8	2.5	1.0
Child's eligibility category				
Developmental delay	5.5	5.3	2.7	1.1
Established risk for developmental delay	15.8	13.8	4.1	5.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	10.1	9.6	6.3	0.6
12 months up to 24 months	8.0	8.8	3.4	2.4
Older than 24 months	9.3	7.5	2.5	2.3
Child's gender				
Male	6.4	6.6	3.1	1.3
Female	9.6	8.2	4.0	0.9
Child's race/ethnicity				
White	5.9	5.9	2.5	0.9
Nonwhite	8.2	6.6	6.2	2.3
Primary caregiver's education				
Less than high school degree	18.0	18.3	3.1	0.0
GED or high school degree	8.9	8.7	4.1	0.0
Some college	5.0	5.8	2.0	2.4
Bachelor's degree or higher	13.3	7.2	16.1	4.5
Household income**				
Less than $15,000	14.6	14.0	4.0	0.0
$15,001-$25,000	16.0	16.0	0.0	0.0
$25,001-$50,000	7.1	5.9	5.1	2.5
$50,001-$75,000	15.5	12.3	9.6	0.0
More than $75,000	19.0	11.3	14.7	3.9
Receives public assistance				
Yes	12.4	12.9	2.7	0.0
No	4.3	3.7	3.3	1.4

Source: Kansas Early Intervention Longitudinal Study

Table A30. Percentage distribution of whether parents have relatives, friends, or others who help them with challenges they face because of child's special needs a year after entry into EI, by child and family characteristics

Families have relatives, friends, or others who help them.	Strongly agree	Agree	Disagree	Strongly disagree
Total	63.1	31.8	3.3	1.8
Child's eligibility category				
Developmental delay	62.8	32.7	3.2	1.3
Established risk for developmental delay	64.4	27.1	4.1	4.4
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	63.6	28.1	4.6	3.7
12 months up to 24 months	56.8	39.5	2.0	1.7
Older than 24 months	67.5	29.4	3.1	0.0
Child's gender				
Male	62.9	33.4	2.2	1.4
Female	63.4	28.9	5.4	2.4
Child's race/ethnicity				
White	65.5	31.2	1.8	1.4
Nonwhite	52.3	34.5	10.0	3.2
Primary caregiver's education				
Less than high school degree	31.4	68.6	0.0	0.0
GED or high school degree	65.3	29.9	4.8	0.0
Some college	62.2	29.5	3.8	4.5
Bachelor's degree or higher	73.5	22.7	2.8	1.0
Household income*				
Less than $15,000	50.4	45.9	3.7	0.0
$15,001-$25,000	55.1	41.3	0.0	3.6
$25,001-$50,000	72.4	19.5	5.2	3.0
$50,001-$75,000	56.4	37.1	6.6	0.0
More than $75,000	79.7	18.6	0.0	1.6
Receives public assistance				
Yes	50.1	45.2	2.5	2.2
No	66.0	28.7	3.6	1.7

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A30a. Standard error distribution of whether parents have relatives, friends, or others who help them with challenges they face because of child's special needs a year after entry into EI, by child and family characteristics

Families have relatives, friends, or others who help them.	Strongly agree	Agree	Disagree	Strongly disagree
Total	5.4	3.8	1.7	0.9
Child's eligibility category				
Developmental delay	6.1	4.3	1.8	0.9
Established risk for developmental delay	16.3	13.4	4.5	5.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	10.2	7.7	2.3	1.9
12 months up to 24 months	10.4	9.6	1.5	2.4
Older than 24 months	8.9	7.6	2.5	0.0
Child's gender				
Male	6.0	5.8	1.5	1.2
Female	10.1	7.6	2.8	1.6
Child's race/ethnicity				
White	5.2	4.3	1.3	1.1
Nonwhite	12.7	8.7	4.4	2.6
Primary caregiver's education				
Less than high school degree	18.1	18.1	0.0	0.0
GED or high school degree	8.8	7.6	3.3	0.0
Some college	9.0	7.9	1.9	2.5
Bachelor's degree or higher	8.0	8.2	4.2	3.2
Household income*				
Less than $15,000	15.4	14.4	3.2	0.0
$15,001-$25,000	15.0	14.6	0.0	3.2
$25,001-$50,000	6.3	4.6	2.5	2.2
$50,001-$75,000	17.4	16.9	6.9	0.0
More than $75,000	12.6	14.4	0.0	6.7
Receives public assistance				
Yes	12.1	12.5	2.7	3.0
No	5.5	3.8	2.2	1.2

Source: Kansas Early Intervention Longitudinal Study

Table A31. Percentage distribution of whether parents have little time to take part in community activities a year after entry into EI, by child and family characteristics

Parents have little time to take part in community activities.	Strongly agree	Agree	Disagree	Strongly disagree
Total	6.5	16.6	45.1	31.8
Child's eligibility category				
Developmental delay	7.2	14.9	42.5	35.4
Established risk for developmental delay	1.3	26.1	59.3	13.3
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	6.5	13.9	44.4	35.2
12 months up to 24 months	8.0	15.9	45.8	30.4
Older than 24 months	5.4	19.6	45.3	29.7
Child's gender				
Male	5.4	16.9	47.4	30.3
Female	8.6	15.9	41.0	34.5
Child's race/ethnicity				
White	6.0	14.7	44.1	35.3
Nonwhite	8.9	24.8	50.1	16.2
Primary caregiver's education				
Less than high school degree	24.1	36.9	29.0	10.0
GED or high school degree	5.6	21.0	42.3	31.1
Some college	5.9	12.0	57.2	24.9
Bachelor's degree or higher	1.0	8.8	36.4	53.8
Household income*				
Less than $15,000	5.5	43.5	36.8	14.2
$15,001-$25,000	16.5	24.3	45.3	13.8
$25,001-$50,000	4.7	6.4	47.1	41.8
$50,001-$75,000	2.7	20.2	43.6	33.5
More than $75,000	0.0	0.0	48.3	51.7
Receives public assistance				
Yes	11.8	35.4	41.4	11.4
No	5.3	11.8	45.3	37.6

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A31a. Standard error distribution of whether parents have little time to take part in community activities a year after entry into EI, by child and family characteristics

Parents have little time to take part in community activities.	Strongly agree	Agree	Disagree	Strongly disagree
Total	2.6	3.9	7.0	5.2
Child's eligibility category				
Developmental delay	2.9	4.1	6.8	5.2
Established risk for developmental delay	1.7	11.9	14.6	7.5
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	2.6	7.5	10.5	8.6
12 months up to 24 months	7.1	4.7	11.8	10.2
Older than 24 months	1.9	6.6	7.1	5.4
Child's gender				
Male	3.3	4.6	8.7	6.7
Female	3.5	5.8	9.1	8.1
Child's race/ethnicity				
White	3.1	3.4	7.9	6.1
Nonwhite	3.4	12.4	13.6	5.6
Primary caregiver's education				
Less than high school degree	16.3	15.2	9.7	10.9
GED or high school degree	3.4	7.5	12.1	6.5
Some college	2.7	5.2	11.3	8.3
Bachelor's degree or higher	3.1	10.1	8.4	8.0
Household income*				
Less than $15,000	4.1	15.4	12.9	13.1
$15,001-$25,000	10.2	9.6	12.6	8.5
$25,001-$50,000	2.7	3.3	7.7	7.8
$50,001-$75,000	3.1	6.3	14.6	10.2
More than $75,000	0.0	0.0	19.3	19.3
Receives public assistance				
Yes	8.1	10.5	10.9	3.8
No	3.1	2.8	8.6	7.0

Source: Kansas Early Intervention Longitudinal Study

117

Table A32. Percentage distribution of whether parents have relatives to turn to for support a year after entry into EI, by child and family characteristics

Parents have relatives or friends to turn to for support.	Strongly agree	Agree	Disagree	Strongly disagree
Total	63.1	31.8	3.3	1.8
Child's eligibility category				
Developmental delay	62.8	32.7	3.2	1.3
Established risk for developmental delay	64.4	27.1	4.1	4.4
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	63.6	28.1	4.6	3.7
12 months up to 24 months	56.8	39.5	2.0	1.7
Older than 24 months	67.5	29.4	3.1	0.0
Child's gender				
Male	62.9	33.4	2.2	1.4
Female	63.4	28.9	5.4	2.4
Child's race/ethnicity				
White	65.5	31.2	1.8	1.4
Nonwhite	52.3	34.5	10.0	3.2
Primary caregiver's education				
Less than high school degree	31.4	68.6	0.0	0.0
GED or high school degree	65.3	29.9	4.8	0.0
Some college	62.2	29.5	3.8	4.5
Bachelor's degree or higher	73.5	22.7	2.8	1.0
Household income				
Less than $15,000	50.4	45.9	3.7	0.0
$15,001-$25,000	55.1	41.3	0.0	3.6
$25,001-$50,000	72.4	19.5	5.2	3.0
$50,001-$75,000	56.4	37.1	6.6	0.0
More than $75,000	79.7	18.6	0.0	1.6
Receives public assistance				
Yes	50.1	45.2	2.5	2.2
No	66.0	28.7	3.6	1.7

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A32a. Standard error distribution of whether parents have relatives to turn to for support a year after entry into EI, by child and family characteristics.

Parents have relatives or friends to turn to for support.	Strongly agree	Agree	Disagree	Strongly disagree
Total	5.4	3.8	1.7	0.9
Child's eligibility category				
Developmental delay	6.1	4.3	1.8	0.9
Established risk for developmental delay	16.3	13.4	4.5	5.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	10.2	7.7	2.3	1.9
12 months up to 24 months	10.4	9.6	1.5	2.4
Older than 24 months	8.9	7.6	2.5	0.0
Child's gender				
Male	6.0	5.8	1.5	1.2
Female	10.1	7.6	2.8	1.6
Child's race/ethnicity				
White	5.2	4.3	1.3	1.1
Nonwhite	12.7	8.7	4.4	2.6
Primary caregiver's education				
Less than high school degree	18.1	18.1	0.0	0.0
GED or high school degree	8.8	7.6	3.3	0.0
Some college	9.0	7.9	1.9	2.5
Bachelor's degree or higher	8.0	8.2	4.2	3.2
Household income				
Less than $15,000	15.4	14.4	3.2	0.0
$15,001-$25,000	15.0	14.6	0.0	3.2
$25,001-$50,000	6.3	4.6	2.5	2.2
$50,001-$75,000	17.4	16.9	6.9	0.0
More than $75,000	12.6	14.4	0.0	6.7
Receives public assistance				
Yes	12.1	12.5	2.7	3.0
No	5.5	3.8	2.2	1.2

Source: Kansas Early Intervention Longitudinal Study

Table A33. Percentage distribution of family's ability to work and play together as a normal unit a year after entry into EI, by child and family characteristics

Family is able to work and play together as a normal unit.	Strongly agree	Agree	Disagree	Strongly disagree
Total	57.3	38.9	3.5	0.3
Child's eligibility category				
Developmental delay	56.5	39.0	4.3	0.3
Established risk for developmental delay	60.6	39.4	0.0	0.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	64.4	33.4	2.1	0.0
12 months up to 24 months	48.6	40.7	9.8	0.9
Older than 24 months	57.3	42.7	0.0	0.0
Child's gender				
Male	55.6	39.3	4.6	0.4
Female	60.3	38.2	1.5	0.0
Child's race/ethnicity				
White	58.1	37.7	3.9	0.3
Nonwhite	53.5	44.6	1.9	0.0
Primary caregiver's education				
Less than high school degree	33.4	45.1	21.5	0.0
GED or high school degree	51.9	45.6	2.5	0.0
Some college	64.1	35.9	0.0	0.0
Bachelor's degree or higher	64.5	32.5	1.8	1.1
Household income*				
Less than $15,000	48.7	44.2	7.1	0.0
$15,001-$25,000	34.6	55.3	10.1	0.0
$25,001-$50,000	71.2	28.0	0.0	0.8
$50,001-$75,000	47.8	47.8	4.4	0.0
More than $75,000	73.0	27.0	0.0	0.0
Receives public assistance				
Yes	51.4	43.6	4.9	0.0
No	57.9	38.6	3.2	0.3

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A33a. Standard error distribution of family's ability to work and play together as a normal unit a year after entry into EI, by child and family characteristics

Family is able to work and play together as a normal unit.	Strongly agree	Agree	Disagree	Strongly disagree
Total	3.3	3.0	2.1	0.3
Child's eligibility category				
Developmental delay	4.8	4.9	2.5	0.4
Established risk for developmental delay	13.8	13.8	0.0	0.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	9.8	9.0	1.5	0.0
12 months up to 24 months	9.1	9.6	7.7	1.1
Older than 24 months	9.0	9.0	0.0	0.0
Child's gender				
Male	6.0	5.5	3.0	0.4
Female	7.7	7.4	1.8	0.0
Child's race/ethnicity				
White	3.9	4.1	2.5	0.4
Nonwhite	11.2	10.4	2.2	0.0
Primary caregiver's education				
Less than high school degree	19.3	15.2	15.9	0.0
GED or high school degree	8.2	7.8	1.8	0.0
Some college	6.4	6.4	0.0	0.0
Bachelor's degree or higher	7.5	10.8	4.5	4.1
Household income**				
Less than $15,000	14.1	11.3	7.3	0.0
$15,001-$25,000	11.8	12.7	10.1	0.0
$25,001-$50,000	6.0	6.3	0.0	0.9
$50,001-$75,000	16.5	13.6	7.0	0.0
More than $75,000	20.3	20.3	0.0	0.0
Receives public assistance				
Yes	13.5	11.2	3.7	0.0
No	4.2	4.5	2.6	0.4

Source: Kansas Early Intervention Longitudinal Study

Table A34. Percentage distribution of impact of EI on child's development a year after entry into EI, by child and family characteristics

Impact of EI on child's development:	No impact	Some impact	A lot of impact	Too soon to tell
Total	2.0	16.0	81.0	1.0
Child's eligibility category				
Developmental delay	2.4	17.0	79.4	1.2
Established risk for developmental delay	0.0	12.0	88.0	0.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	4.0	19.0	77.0	0.0
12 months up to 24 months	2.0	13.1	84.3	0.5
Older than 24 months	0.0	15.5	82.2	2.3
Child's gender *				
Male	2.6	18.0	78.1	1.3
Female	0.9	12.5	86.2	0.4
Child's race/ethnicity				
White	2.4	12.5	83.8	1.2
Nonwhite	0.0	30.0	70.0	0.0
Primary caregiver's education				
Less than high school degree	0.0	21.6	78.4	0.0
GED or high school degree	0.0	16.5	83.5	0.0
Some college	1.7	11.1	87.2	0.0
Bachelor's degree or higher	5.9	21.1	72.3	0.7
Household income*				
Less than $15,000	0.0	24.9	75.1	0.0
$15,001-$25,000	0.0	10.8	84.3	4.9
$25,001-$50,000	5.3	15.8	78.9	0.0
$50,001-$75,000	0.0	16.1	83.0	0.8
More than $75,000	2.3	14.9	82.8	0.0
Receives public assistance				
Yes	0.0	19.6	80.4	0.0
No	2.5	15.1	82.2	0.2

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A34a. Standard error distribution of impact of EI on child's development a year after entry into EI, by child and family characteristics

Impact of EI on child's development:	No impact	Some impact	A lot of impact	Too soon to tell
Total	1.8	2.6	3.2	1.1
Child's eligibility category				
Developmental delay	2.1	2.7	3.1	1.3
Established risk for developmental delay	0.0	4.6	4.6	0.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	5.0	5.1	6.8	0.0
12 months up to 24 months	1.2	5.2	5.6	0.8
Older than 24 months	0.0	5.1	5.7	2.8
Child's gender *				
Male	2.7	3.5	3.8	1.5
Female	0.8	5.3	5.4	0.7
Child's race/ethnicity				
White	2.3	2.8	3.7	1.4
Nonwhite	0.0	6.2	6.2	0.0
Primary caregiver's education				
Less than high school degree	0.0	9.0	9.0	0.0
GED or high school degree	0.0	5.9	5.9	0.0
Some college	1.1	5.5	5.8	0.0
Bachelor's degree or higher	13.8	7.4	15.2	1.9
Household income*				
Less than $15,000	0.0	13.0	13.0	0.0
$15,001-$25,000	0.0	5.2	8.0	6.3
$25,001-$50,000	4.8	5.3	5.1	0.0
$50,001-$75,000	0.0	7.2	6.8	2.9
More than $75,000	1.7	7.0	8.0	0.0
Receives public assistance				
Yes	0.0	9.2	9.2	0.0
No	2.7	2.9	3.3	0.3

Source: Kansas Early Intervention Longitudinal Study

Table A35. Percentage distribution of child's current overall life situation a year after entry into EI, by child and family characteristics

Child's current overall life situation:	Excellent	Very good	Good	Fair	Poor
Total	53.2	22.5	20.8	3.5	53.2
Child's eligibility category					
Developmental delay	50.0	23.8	22.8	3.4	50.0
Established risk for developmental delay	68.4	17.6	9.9	4.1	68.4
Child's age at entry into EI/Initial IFSP					
Birth to less than 12 months	62.9	15.7	18.8	2.7	62.9
12 months up to 24 months	45.0	26.4	20.3	8.2	45.0
Older than 24 months	50.6	25.8	23.0	0.6	50.6
Child's gender					
Male	53.6	22.4	20.1	3.9	53.6
Female	52.4	22.8	22.0	2.7	52.4
Child's race/ethnicity					
White	53.4	21.6	21.4	3.7	53.4
Nonwhite	52.8	25.9	18.7	2.6	52.8
Primary caregiver's education ***					
Less than high school degree	39.7	19.3	30.9	10.1	39.7
GED or high school degree	48.4	19.7	30.1	1.8	48.4
Some college	58.1	23.4	15.6	2.9	58.1
Bachelor's degree or higher	57.3	27.7	11.4	3.7	57.3
Household income***					
Less than $15,000	28.5	17.3	44.0	10.2	28.5
$15,001-$25,000	54.0	32.0	12.4	1.6	54.0
$25,001-$50,000	59.8	24.3	14.8	1.1	59.8
$50,001-$75,000	47.7	22.7	23.1	6.4	47.7
More than $75,000	75.6	14.5	9.9	0.0	75.6
Receives public assistance					
Yes	34.9	24.8	33.5	6.7	34.9
No	57.6	22.1	18.0	2.3	57.6

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A35a. Standard error distribution of child's current overall life situation a year after entry into EI, by child and family characteristics

Child's current overall life situation:	Excellent	Very good	Good	Fair	Poor
Total	4.5	4.4	2.9	1.4	4.5
Child's eligibility category					
Developmental delay	4.4	4.8	3.4	1.7	4.4
Established risk for developmental delay	14.4	9.7	4.7	3.8	14.4
Child's age at entry into EI/Initial IFSP					
Birth to less than 12 months	8.8	4.5	6.8	2.2	8.8
12 months up to 24 months	9.4	8.0	5.2	4.8	9.4
Older than 24 months	6.5	7.2	8.5	0.8	6.5
Child's gender					
Male	5.2	5.4	4.3	1.9	5.2
Female	10.2	6.2	5.6	1.9	10.2
Child's race/ethnicity					
White	5.7	4.7	3.5	1.7	5.7
Nonwhite	7.6	9.1	6.9	2.2	7.6
Primary caregiver's education ***					
Less than high school degree	21.7	15.8	21.4	6.6	21.7
GED or high school degree	6.9	5.2	7.3	1.8	6.9
Some college	11.6	8.2	6.6	1.9	11.6
Bachelor's degree or higher	14.3	7.5	5.1	10.6	14.3
Household income ***					
Less than $15,000	15.7	8.4	16.8	7.5	15.7
$15,001-$25,000	12.0	10.8	5.1	2.2	12.0
$25,001-$50,000	7.7	5.4	4.9	1.1	7.7
$50,001-$75,000	12.5	8.0	10.4	8.5	12.5
More than $75,000	18.4	9.3	14.5	0.0	18.4
Receives public assistance					
Yes	8.6	8.4	11.1	4.6	8.6
No	7.2	5.0	3.2	1.5	7.2

Source: Kansas Early Intervention Longitudinal Study

Table A36. Percentage distribution of child's future life situation a year after entry into EI, by child and family characteristics

Child's overall future life situation:	Excellent	Very good	Good	Fair	Poor
Total	60.5	17.5	17.7	3.9	0.3
Child's eligibility category					
Developmental delay	60.3	16.0	18.8	4.5	0.4
Established risk for developmental delay	58.8	26.6	13.2	1.4	0.0
Child's age at entry into EI/Initial IFSP					
Birth to less than 12 months	63.1	13.8	15.1	8.0	0.0
12 months up to 24 months	59.9	19.7	15.3	4.0	1.1
Older than 24 months	58.5	19.5	22.0	0.0	0.0
Child's gender					
Male	61.2	15.3	17.4	5.6	0.5
Female	59.3	21.7	18.3	0.7	0.0
Child's race/ethnicity					
White	60.7	15.9	18.9	4.2	0.4
Nonwhite	60.3	24.3	12.7	2.7	0.0
Primary caregiver's education *					
Less than high school degree	39.4	24.4	31.8	4.4	0.0
GED or high school degree	55.5	18.6	22.5	3.4	0.0
Some college	68.7	17.2	13.2	0.0	0.9
Bachelor's degree or higher	64.2	12.7	12.4	10.7	0.0
Household income**					
Less than $15,000	47.3	19.3	27.6	5.7	0.0
$15,001-$25,000	58.5	28.4	13.1	0.0	0.0
$25,001-$50,000	66.3	9.2	17.9	5.6	1.0
$50,001-$75,000	54.0	24.1	15.6	6.3	0.0
More than $75,000	79.7	8.6	10.1	1.7	0.0
Receives public assistance					
Yes	35.7	22.2	39.7	2.4	0.0
No	66.4	16.7	12.5	4.0	0.4

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A36a. Standard error distribution of child's future life situation a year after entry into EI, by child and family characteristics

Child's overall future life situation:	Excellent	Very good	Good	Fair	Poor
Total	5.2	4.4	3.7	2.7	0.3
Child's eligibility category					
Developmental delay	4.6	4.2	4.3	3.1	0.4
Established risk for developmental delay	16.7	12.5	8.4	1.9	0.0
Child's age at entry into EI/Initial IFSP					
Birth to less than 12 months	9.6	6.8	6.3	5.4	0.0
12 months up to 24 months	8.9	6.8	5.4	4.2	1.0
Older than 24 months	7.1	6.3	8.0	0.0	0.0
Child's gender					
Male	7.2	4.8	4.7	3.5	0.5
Female	7.7	6.4	4.0	1.1	0.0
Child's race/ethnicity					
White	6.6	4.6	4.1	3.4	0.4
Nonwhite	7.9	5.8	8.5	2.4	0.0
Primary caregiver's education *					
Less than high school degree	21.5	17.4	22.3	3.8	0.0
GED or high school degree	9.4	7.1	7.4	2.4	0.0
Some college	9.1	6.0	4.3	0.0	0.9
Bachelor's degree or higher	16.8	5.0	7.5	21.1	0.0
Household income**					
Less than $15,000	18.1	12.0	17.1	4.3	0.0
$15,001-$25,000	16.2	12.8	6.3	0.0	0.0
$25,001-$50,000	7.5	5.2	6.8	5.2	1.0
$50,001-$75,000	12.3	7.4	6.4	6.2	0.0
More than $75,000	18.3	6.1	14.5	6.7	0.0
Receives public assistance					
Yes	12.2	10.6	13.6	2.2	0.0
No	6.1	4.3	2.5	3.9	0.4

Source: Kansas Early Intervention Longitudinal Study

Table A37. Percentage distribution of effect on family of EI help and information a year after entry into EI, by child and family characteristics

Effect on family of EI help and information:	Much better off	Somewhat better	About the same	Too soon to tell
Total	65.6	22.9	10.4	0.2
Child's eligibility category				
Developmental delay	65.5	24.4	8.9	0.3
Established risk for developmental delay	65.7	15.1	19.2	0.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	64.0	21.8	14.2	0.0
12 months up to 24 months	67.3	18.8	13.9	0.0
Older than 24 months	65.8	27.1	4.2	0.6
Child's gender				
Male	66.4	21.6	10.7	0.0
Female	64.1	25.3	9.9	0.7
Child's race/ethnicity				
White	68.2	20.7	9.7	0.3
Nonwhite	54.8	31.7	13.5	0.0
Primary caregiver's education *				
Less than high school degree	68.5	17.5	13.9	0.0
GED or high school degree	58.7	26.7	13.8	0.8
Some college	71.2	17.0	11.9	0.0
Bachelor's degree or higher	66.9	30.7	2.3	0.0
Household income **				
Less than $15,000	59.4	22.4	18.2	0.0
$15,001-$25,000	68.2	14.4	12.4	0.0
$25,001-$50,000	63.8	24.4	11.8	0.0
$50,001-$75,000	67.6	27.6	4.8	0.0
More than $75,000	66.8	27.1	6.1	0.0
Receives public assistance				
Yes	54.2	19.7	25.0	1.2
No	69.5	23.9	6.6	0.0

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A37a. Standard error distribution of effect on family of EI help and information a year after entry into EI, by child and family characteristics

Effect on family of EI help and information:	Much better off	Somewhat better	About the same	Too soon to tell
Total	5.1	3.4	3.4	0.3
Child's eligibility category				
Developmental delay	5.0	3.5	3.2	0.4
Established risk for developmental delay	13.9	6.9	11.2	0.0
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	9.2	5.3	7.7	0.0
12 months up to 24 months	7.2	4.6	7.0	0.0
Older than 24 months	6.6	5.6	2.6	0.8
Child's gender				
Male	6.5	3.9	4.2	0.0
Female	5.4	5.4	3.5	0.9
Child's race/ethnicity				
White	5.7	3.8	3.2	0.4
Nonwhite	8.5	10.4	7.5	0.0
Primary caregiver's education *				
Less than high school degree	16.7	11.5	10.9	0.0
GED or high school degree	6.6	6.3	5.3	1.0
Some college	8.4	6.1	6.1	0.0
Bachelor's degree or higher	13.4	12.3	2.9	0.0
Household income**				
Less than $15,000	14.9	9.3	9.0	0.0
$15,001-$25,000	10.0	5.6	6.0	0.0
$25,001-$50,000	7.6	6.3	5.2	0.0
$50,001-$75,000	12.2	12.5	4.4	0.0
More than $75,000	14.6	16.1	5.9	0.0
Receives public assistance				
Yes	9.4	7.5	6.0	1.5
No	5.3	3.8	3.1	0.0

Source: Kansas Early Intervention Longitudinal Study

Table A38. Percentage distribution of family's current overall life situation a year after entry into EI, by child and family characteristics

Family's current overall life situation:	Excellent	Very good	Good	Fair	Poor
Total	49.0	22.4	23.6	4.2	0.8
Child's eligibility category					
Developmental delay	48.6	22.4	23.8	4.3	1.0
Established risk for developmental delay	52.7	23.8	19.4	4.1	0.0
Child's age at entry into EI/Initial IFSP					
Birth to less than 12 months	53.8	21.0	20.4	4.8	0.0
12 months up to 24 months	43.4	23.2	30.4	3.1	0.0
Older than 24 months	48.9	23.0	21.4	4.4	2.3
Child's gender					
Male	50.8	23.2	22.4	2.3	1.3
Female	45.9	20.9	25.6	7.5	0.0
Child's race/ethnicity					
White	51.0	19.8	24.1	4.0	1.0
Nonwhite	40.8	32.8	21.3	5.1	0.0
Primary caregiver's education ***					
Less than high school degree	21.9	19.4	50.8	8.0	0.0
GED or high school degree	51.2	18.1	24.9	5.8	0.0
Some college	52.1	22.1	21.1	4.7	0.0
Bachelor's degree or higher	56.4	32.1	11.4	0.0	0.0
Household income***					
Less than $15,000	38.9	21.4	26.5	13.3	0.0
$15,001-$25,000	36.4	15.4	39.3	4.0	4.9
$25,001-$50,000	53.2	26.9	19.9	0.0	0.0
$50,001-$75,000	49.1	24.8	17.2	8.9	0.0
More than $75,000	70.8	22.5	6.8	0.0	0.0
Receives public assistance					
Yes	24.3	28.8	39.0	7.9	0.0
No	55.6	21.2	19.8	3.3	0.0

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A38a. Standard error distribution of family's current overall life situation a year after entry into EI, by child and family characteristics

Family's current overall life situation:	Excellent	Very good	Good	Fair	Poor
Total	5.8	4.8	4.8	2.3	1.0
Child's eligibility category					
Developmental delay	4.9	5.0	4.5	2.7	1.2
Established risk for developmental delay	15.6	10.0	10.1	3.8	0.0
Child's age at entry into EI/Initial IFSP					
Birth to less than 12 months	9.6	6.8	6.4	3.5	0.0
12 months up to 24 months	10.1	10.1	12.5	2.7	0.0
Older than 24 months	6.2	6.7	5.9	3.2	2.8
Child's gender					
Male	6.4	5.7	5.4	1.0	1.5
Female	8.7	6.0	7.3	5.8	0.0
Child's race/ethnicity					
White	6.5	5.2	5.6	2.1	1.3
Nonwhite	7.6	8.2	8.0	4.2	0.0
Primary caregiver's education ***					
Less than high school degree	16.0	17.4	19.6	6.1	0.0
GED or high school degree	9.9	4.4	7.1	4.7	0.0
Some college	12.2	7.8	6.7	3.3	0.0
Bachelor's degree or higher	20.1	18.7	9.9	0.0	0.0
Household income***					
Less than $15,000	14.3	15.0	9.2	8.4	0.0
$15,001-$25,000	16.4	6.2	13.5	4.8	6.3
$25,001-$50,000	6.7	4.7	5.9	0.0	0.0
$50,001-$75,000	14.7	10.1	9.4	8.0	0.0
More than $75,000	16.8	18.8	8.3	0.0	0.0
Receives public assistance					
Yes	7.5	10.3	11.1	5.5	0.0
No	6.6	5.1	4.7	2.2	0.0

Source: Kansas Early Intervention Longitudinal Study

Table A39. Percentage distribution of family's view of its future overall life situation a year after entry into EI, by child and family characteristics

Family's view of its future overall life situation:	Excellent	Very good	Good	Fair
Total	60.5	23.8	13.6	2.0
Child's eligibility category				
Developmental delay	58.7	24.1	15.1	2.1
Established risk for developmental delay	67.1	24.2	7.4	1.4
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	63.2	19.1	15.9	1.8
12 months up to 24 months	60.3	25.7	13.0	1.1
Older than 24 months	58.3	26.8	12.0	2.9
Child's gender				
Male	63.9	20.6	13.1	2.4
Female	54.5	29.7	14.6	1.3
Child's race/ethnicity				
White	62.0	20.5	15.1	2.5
Nonwhite	54.8	37.5	7.7	0.0
Primary caregiver's education *				
Less than high school degree	51.7	22.1	26.2	0.0
GED or high school degree	54.5	22.3	21.1	2.1
Some college	66.8	21.9	10.3	0.9
Bachelor's degree or higher	64.8	29.4	4.8	1.0
Household income**				
Less than $15,000	47.5	26.9	25.6	0.0
$15,001-$25,000	59.4	23.7	12.0	4.9
$25,001-$50,000	64.2	22.0	12.8	1.0
$50,001-$75,000	52.3	31.9	13.8	2.0
More than $75,000	80.5	15.6	2.3	1.6
Receives public assistance				
Yes	40.6	28.8	29.4	1.2
No	66.2	23.1	9.6	1.2

Percentages describe a state representative weighted sample and may not add to 100 because of rounding and/or missing data; *=p<.05, **=p<0.01, ***=p<0.001.
Source: Kansas Early Intervention Longitudinal Study

Table A39a. Standard error distribution of family's view of its future overall situation a year after entry into EI, by child and family characteristics

Family's view of its future overall life situation:	Excellent	Very good	Good	Fair
Total	5.5	4.6	3.1	1.2
Child's eligibility category				
Developmental delay	5.1	4.3	3.8	1.3
Established risk for developmental delay	14.9	11.8	4.3	1.9
Child's age at entry into EI/Initial IFSP				
Birth to less than 12 months	9.5	6.9	6.0	1.2
12 months up to 24 months	6.8	7.9	5.9	1.0
Older than 24 months	7.9	7.1	4.5	3.0
Child's gender				
Male	7.3	5.6	3.7	1.6
Female	6.8	7.0	5.4	1.2
Child's race/ethnicity				
White	7.1	5.5	3.5	1.5
Nonwhite	6.3	6.6	6.0	0.0
Primary caregiver's education *				
Less than high school degree	19.9	17.8	15.4	0.0
GED or high school degree	8.3	6.6	6.2	1.5
Some college	10.0	7.3	4.6	0.9
Bachelor's degree or higher	18.1	14.0	8.0	3.2
Household income***				
Less than $15,000	16.8	12.5	11.7	0.0
$15,001-$25,000	15.7	11.5	6.1	6.3
$25,001-$50,000	7.2	5.6	4.5	1.0
$50,001-$75,000	11.9	10.2	10.6	2.0
More than $75,000	18.1	19.0	1.8	6.7
Receives public assistance				
Yes	13.0	10.2	10.9	1.5
No	5.7	5.3	2.6	0.6

Source: Kansas Early Intervention Longitudinal Study